## **Equality Impact Assessment**

The Equality Act 2010 replaces the previous anti-discrimination laws with a single Act. It simplifies the law, removing inconsistencies and making it easier for people to understand and comply with it. It also strengthens the law in important ways, to help tackle discrimination and equality. The majority of the Act came into force on 1 October 2010.

Public bodies are required in it to have due regard to the need to:

- eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited under the Act
- advance equality of opportunity between people who share a protected characteristic and people who do not share it, and
- foster good relations between people who share a protected characteristic and people who do not share it.

The public sector Equality Duty came into force on 5 April 2011. The duty ensures that all public bodies play their part in making society fairer by tackling discrimination and providing equality of opportunity for all. It ensures that public bodies consider the needs of all individuals in their day to day work – in shaping policy, delivering services and in relation to their own employees.

The Equality Duty encourages public bodies to understand how different people will be affected by their activities so that policies and services are appropriate and accessible to all and meet different people's needs. By understanding the effect of their activities on different people, and how inclusive public services can support and open up people's opportunities, public bodies are better placed to deliver policies and services that are efficient and effective.

The new equality duty replaces the three previous public sector equality duties, for race, disability and gender. The new equality duty covers the following protected characteristics:

- age
- disability
- gender reassignment
- pregnancy and maternity
- race this includes ethnic or national origins, colour or nationality
- religion or belief including lack of belief
- sex
- sexual orientation.

It also applies to marriage and civil partnership, but only in respect of the requirement to have due regard to the need to eliminate discrimination.

Having due regard means consciously thinking about the three aims of the equality duty as part of the process of decision-making. This means that consideration of equality issues must influence the decisions reached by public bodies, including how they act as employers, how they develop, evaluate and review policies, how they design, deliver and evaluate services, and how they commission and procure from others. Having due regard to the need to advance equality of opportunity involves considering the need to:

- remove or minimise disadvantages suffered by people due to their protected characteristics
- meet the needs of people with protected characteristics, and
- encourage people with protected characteristics to participate in public life or in other activities where their participation is low.

Fostering good relations involves tackling prejudice and promoting understanding between people who share a protected characteristic and others.

Complying with the equality duty may involve treating some people better than others, as far as this is allowed by discrimination law. For example, it may involve making use of an exception or the positive action provisions in order to provide a service in a way which is appropriate for people who share a protected characteristic.

The Equality Duty also explicitly recognises that disabled people's needs may be different from those of non-disabled people. Public bodies should therefore take account of disabled people's impairments when making decisions about policies or services. This might mean making reasonable adjustments or treating disabled people better than non-disabled people in order to meet their needs.

There is no explicit requirement to refer to the Equality Duty in recording the process of consideration but it is good practice to do so. Keeping a record of how decisions were reached will help public bodies demonstrate that they considered the aims of the Equality Duty. Keeping a record of how decisions were reached will help public bodies show how they considered the Equality Duty. Producing an Equality Impact Assessment after a decision has been reached will not achieve compliance with the Equality Duty.

It is recommended that assessments are carried out in respect of new or revised policies and that a copy of the assessment is included as an appendix to the report provided to the decision makers at the relevant Cabinet, Committee or Scrutiny meeting.

Where it is clear from initial consideration that a policy will not have any effect on equality for any of the protected characteristics, no further analysis or action is necessary.

Public bodies should take a proportionate approach when complying with the Equality Duty. In practice, this means giving greater consideration to the Equality Duty where a policy or function has the potential to have a discriminatory effect or impact on equality of opportunity, and less consideration where the potential effect on equality is slight. The Equality Duty requires public bodies to think about people's different needs and how these can be met.

# EQUALITY IMPACT ASSESSMENT (EIA)

Directorate:	Chief Executive's	Lead officer responsible for EIA	David Gell	
Name of the policy o	r function to be		Animal Activities	
Name of the policy or function to be assessed:			Ammai Activities	
Names of the officers undertaking the		David Gell		
assessment:				
Is this a new or an existing policy or		New		
function?				
	aims and objectives	of the policy or fund	ction?	
	-	et by those who wish		
particular areas of the animal welfare sector, and to promote the Animal				
Welfare Act 2006's principles. It also sets out the fees for licences and				
	· ·	ensure consistency o		
		chieve from the poli		
Standardised approach to licensing of animal activities.				
	are of animals			
3. Who is inten	ded to benefit from t	he policy or functior	ו?	
People wishing to undertake licensable activities				
People utilising such facilities and services				
Officers implementing the policy				
4. Who are the	main stakeholders in	n relation to the polic	cy or function?	
<ul> <li>Officers of Bro</li> </ul>	oxtowe Borough Cour	cil		
<ul> <li>People providing animal activity businesses</li> </ul>				
People makin	g use of the services			
5. What baselin	e quantitative data c	lo you have about th	e policy or function	
relating to the different equality strands?				
Twenty-four percent of households were identified as dog-owning and 52%				
owned a pet of some type. The research suggested that households were				
more likely to own a dog if they had more occupants (five or more) or if they				
		nber. The age structu		
	•	rship, with households	5	
children (between six and 19 years of age) and young adults (between 20 and				
29 years of ac	ge), more likely to owr	i dogs.		
		ontact with dogs in a UK		
Mestgarth, Gina L Pinc M Christley)	ndeck, John W S Bradsl	naw, Susan Dawson, Ros	salind w Gaskill, Robert	
Pet ownership	(reported by the mot	her) differed by ethnic	ity of the child at all	
time points: at 7 years, 72% of category 'white' owned pets, compared to 59				
'mixed', 33% 'Asian', 15% 'black' and 38% 'other'. When analysed by				
		onship was seen for m	, <u>,</u>	
			-	
		ngs from a UK Birth Coh n Heron, Andy R Ness, F		

Rosalino	d M Gaskill, Karen P Coyne, Alexander J German, Sandra McCune, Susan Dawson
	tish Equestrian Trade Association (BETA) National Equestrian Survey (2010- cated that:
• 3.5 mi	illion people (6% of the GB population) had ridden a horse at least once in the
•	s 12 months of riders are female
	0, 8% of riders considered themselves disabled in some way rter of all GB riders are below 16 years of age; 20 % above 45 years of age
• A qua	The of all GB fiders are below to years of age, 20 % above 45 years of age
r	What baseline qualitative data do you have about the policy or function relating to the different equality strands?
r	What has stakeholder consultation, if carried out, revealed about the nature of the impact?
1	None undertaken as changes are introduced on the basis of new legislation.
	From the evidence available does the policy or function affect or have the potential to affect different equality groups in different ways?
	Although research indicates certain groups are more likely than others to own
	pets or ride horses, there is no evidence that the policy has the potential to
•	affect different equality groups in different ways.
I	n assessing whether the policy or function adversely affects any
	particular group or presents an opportunity for promoting equality,
(	consider the questions below in relation to each equality group:
C	Does the policy or function target or exclude a specific equality group or community? Does it affect some equality groups or communities differently? If yes, can this be justified?
	No
•	s the policy or function likely to be equally accessed by all equality
ç	groups or communities? If no, can this be justified?
	Are there barriers that might make access difficult or stop different
	equality groups or communities accessing the policy or function?
r	Could the policy or function promote or contribute to equality and good relations between different groups? If so, how?
• \	What further evidence is needed to understand the impact on equality?
	None

# 9. On the basis of the analysis above what actions, if any, will you need to take in respect of each of the equality strands?

Age:

No adverse impact has been identified.

#### **Disability:**

No adverse impact has been identified.

## Gender:

No adverse impact has been identified.

## Gender Reassignment:

No adverse impact has been identified.

# Marriage and Civil Partnership:

No adverse impact has been identified.

## Pregnancy and Maternity:

No adverse impact has been identified.

#### Race:

No adverse impact has been identified.

## **Religion and Belief:**

No adverse impact has been identified

## **Sexual Orientation:**

No adverse impact has been identified.

## Head of Service:

I am satisfied with the results of this EIA. I undertake to review and monitor progress against the actions proposed in response to this impact assessment.

Signature of Head of Service: D Gell